



North Okanagan-Shuswap School District #83  
Aboriginal Education Department

**Enhanced Programs and Services for students of Aboriginal Ancestry – High School Focus**

Programs and services will vary at each of the high schools – please contact the District Principal of Aboriginal Education for more information if your son or daughter qualifies for “enhanced” support.

<b>Academic Support</b>	<b>Description</b>	<b>Goals</b>	<b>Strategies</b>
	<ul style="list-style-type: none"> <li>-Individual and small group support.</li> <li>-Review interim/progress reports and report cards</li> <li>-Follow up with students as needed</li> <li>-Schedule academic support</li> <li>-Team with Academic Enhancement teacher depending on students needs.</li> </ul>	<ul style="list-style-type: none"> <li>-To empower students to maximize their high school experience.</li> <li>-Teach students short and long term goal planning.</li> <li>-Enhance academic support and success.</li> </ul>	<ul style="list-style-type: none"> <li>-Communication with students, teachers and counseling staff.</li> <li>-Advocacy on behalf of students.</li> <li>-Regular follow with students.</li> <li>-Involvement in IEP’s consultation process.</li> </ul>
<b>Career Fairs</b>	<b>Description</b>	<b>Goals</b>	<b>Strategies</b>
<ul style="list-style-type: none"> <li>– Adams Lake</li> <li>– UBCO</li> <li>– Okanagan College</li> </ul>	<ul style="list-style-type: none"> <li>-Trade show connecting students with trades, colleges and university and local career opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>-Introduce and connect students with post-secondary.</li> <li>-Establish post-secondary prospects.</li> <li>-Provide hands on opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>-Motivate, inspire and encourage students.</li> <li>-Support students’ post-secondary goals.</li> <li>-Visual and tactile experiences.</li> </ul>
<b>Celebrations</b>	<b>Description</b>	<b>Goals</b>	<b>Strategies</b>
	<ul style="list-style-type: none"> <li>-Provide students with opportunities to be recognized and celebrate accomplishments such as academic, positive attendance, and improvements.</li> </ul>	<ul style="list-style-type: none"> <li>-Build pride and self-esteem.</li> <li>-Focus on the positive</li> <li>-Encourage students to do well.</li> </ul>	<ul style="list-style-type: none"> <li>-Invite students to a celebration lunch.</li> <li>-Acknowledge and honour their accomplishments.</li> </ul>
<b>Community Resources</b>	<b>Description</b>	<b>Goals</b>	<b>Strategies</b>
	<ul style="list-style-type: none"> <li>-Inform and refer students and families to outside community resources as required.</li> </ul>	<ul style="list-style-type: none"> <li>-To empower students and families to live healthy lives.</li> <li>-To alleviate stress due to trauma, poverty and overall mental wellness.</li> </ul>	<ul style="list-style-type: none"> <li>-Communicate with school staff.</li> <li>-Communicate with students and families.</li> <li>-Build a relationship based on trust and respect.</li> </ul>
<b>Cultural Classroom Presentations</b>	<b>Description</b>	<b>Goals</b>	<b>Strategies</b>
	<ul style="list-style-type: none"> <li>-Present to classes as requested by classroom teacher regarding all aspects of Aboriginal culture.</li> </ul>	<ul style="list-style-type: none"> <li>-To build cultural awareness.</li> <li>-To build cultural sensitivity.</li> <li>-To erase myths and stereotypes.</li> </ul>	<ul style="list-style-type: none"> <li>-Positive communication.</li> <li>-Relationship building.</li> <li>-Open and honest sharing of information and dialogue.</li> </ul>



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<b>Culture Through Arts</b>	<b>Description</b>	<b>Goals</b>	<b>Strategies</b>
	-Carving, drawing, wood burning, beadwork, basket weaving, storytelling.	-To connect and teach students through cultural arts. -To foster and nurture a relationship of trust within a safe environment.	-Create a safe environment. -Build trust with students. -Provide a welcoming and supportive environment.
<b>Elder in Residence</b>	<b>Description</b>	<b>Goals</b>	<b>Strategies</b>
	-To adopt an Elder who provides guidance, cultural teachings and a nurturing relationship with students and staff.	-Cultural bridging -Cultural awareness and teaching. -Positive role model.	-Humour -Communication -Hands on learning
<b>Employment Support Services</b>	<b>Description</b>	<b>Goals</b>	<b>Strategies</b>
	-Assist students with resume writing, job searches and reference letters.	-To empower students to find employment. -Encourage basic skill building in regards to employment.	-Computer access and support. -Local resource access support. -Positive reinforcement and encouragement.
<b>E-Spirit National Business Competition</b>	<b>Description</b>	<b>Goals</b>	<b>Strategies</b>
	-A National business competition for high school students sponsored by Business Development Canada	-To empower students to fulfill their potential. -Students will learn how to develop a business plan. -Students learn team work and resiliency.	-Support students in their research development. -Meet during lunch and after school to meet business deadlines.
<b>Graduation Celebration</b>	<b>Description</b>	<b>Goals</b>	<b>Strategies</b>
	-Grade 12 students plan a celebration in honour of their accomplishments.	-Build pride and awareness. -A "rite of passage" -An opportunity for family and community to gather	-Meet with graduating students and gather their ideas and opinions about the celebration. -Invite family and community to be part of the celebration.
<b>Meet and Greet</b>	<b>Description</b>	<b>Goals</b>	<b>Strategies</b>
	-Bridges and introduces new Aboriginal students to their new school surroundings.	-Build relationships. -Create safe environment. -Create cultural awareness	-Invite incoming students to new school for a visit. -Provide program information.



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<b>Parent Support</b>	<b>Description</b>	<b>Goals</b>	<b>Strategies</b>
	-Ongoing communication with parents by phone, email, and notes.	-Keep parents informed. -Build relationships. -Create a team support	-Gather parent emails etc. -Call all parents in September. -Inform and educate parents.
<b>Scholarships and Bursaries Support</b>	<b>Description</b>	<b>Goals</b>	<b>Strategies</b>
	-Gather and share all Aboriginal scholarships and bursaries available to Status, non-status, Métis and Inuit students.	-To inform students. -To encourage and empower students to think of future possibilities.	-Communication through school announcements, emails, and application deadlines. -Work closely with school counselors to share resources and information.
<b>School Based Team Meetings</b>	<b>Description</b>	<b>Goals</b>	<b>Strategies</b>
	-AEW – Family School Liaison – Aboriginal Enhancement Teacher attends SBT’s in order to be informed about student’s issues around academics and/or personal challenges.	- To provide an enhanced support to students. -To be aware of students’ needs. -To create a team approach.	-Communication with SBT. -Advocate on student’s behalf. -Build positive working relationships with school counselors and administration.
<b>Tutorial</b>	<b>Description</b>	<b>Goals</b>	<b>Strategies</b>
	-Provide tutorial support in one to one situations or small group.	-To encourage academic success. -To inspire students to rise up and meet academic challenges.	-Positive feedback to students. -Guide students in developing positive study skills. -Connect students with Enhancement teachers when required.
<b>Young Men’s and Young Women’s Empowerment Circles</b>	<b>Description</b>	<b>Goals</b>	<b>Strategies</b>
	-To provide a safe environment for youth to learn new skills and to express themselves.	-Inspire students to explore who they are as young people. -Offer positive life skills. -Motivate students to build and follow their dreams.	-Demonstrate healthy communication and role models. -Offer experiential opportunities. -Cultural awareness and relevancy.



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**Additional Student and Family Enhanced Support provided by qualified Social Workers**

Aboriginal Outreach Worker (AOW)	Description	Goals	Strategies
	<ul style="list-style-type: none"> <li>-Ensure that all members of the students' support team are accessed and engaged in a collaborative process as required.</li> <li>-Referrals from teachers, staff, administrators and SBT.</li> <li>-Follow up as required.</li> </ul>	<ul style="list-style-type: none"> <li>-To create a safe and supportive plan of action based on student and/or family needs.</li> <li>-To connect students and families to community resources.</li> </ul>	<ul style="list-style-type: none"> <li>- Assist students and families as required.</li> <li>-Advocate for students and families.</li> <li>-Share information and explore options.</li> </ul>
Aboriginal Outreach Worker – one on one counseling	Description	Goals	Strategies
	<ul style="list-style-type: none"> <li>-Immediate intervention for problem solving or short term counselling with specific goals related to anger management, communication/social skills, conflict resolution, and suicide prevention.</li> </ul>	<ul style="list-style-type: none"> <li>- Enhance and support students' overall well being.</li> <li>-Assess and suggest appropriate resources to meet needs.</li> <li>-Advocate for students.</li> </ul>	<ul style="list-style-type: none"> <li>-One on one meeting.</li> <li>-Home visits.</li> <li>-Therapeutic interventions</li> <li>-Connect students and families to outside agencies as required.</li> </ul>